

CURRICULAR ASPECT – CRITERIA 2 CHECK LIST
DEPARTMENT OF Anatomy DATE: 16/07/2025

Academic Year – Winter 2024 to Summer 2025

SR.NO.	CHECK LIST	SUBMITTED	NOT SUBMITTED
2.2.1	Advance Learner/Slow Learner		✓
2.2.3 QIM	Extra mural Activities/Beyond classroom activities		✓
2.3.1 QIM	Student Centric Methods (Experiential learning, integrated, Participatory, Self-directed, patient centric, evidence based, project based learning, Role play, Problem solving methodology)	✓	
2.3.2	Clinical skill, Laboratory, Simulation based learning	✓	
2.3.3 QIM	Use of ICT enabled tools (List of ICT)	✓	
2.3.4	Mentoring	✓	
2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)		✓
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	NA	NA
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.		✓
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.		✓
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).	✓	
2.6.1 QIM	CO – CO's should be lined with syllabus & Blooms Taxonomy CO mapping (Winter 2024)	✓	
2.6.3 QIM	PO & PSO with mapping.	✓	

Notes: - 1) Submit all documents with Sign. & stamp of HOD & Principal as necessary

2) While submitting put tags for every sub heads.

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Medical College & Shri R. P. Chordiya
Hospital, & Bhamasha Shri V. D. Mehata Dev-Vijay
P. G. Institute of Homoeopathy & Research
Centre, Chandwad Dist. Nashik

CURRICULAR ASPECT – CRITERIA 2 CHECK LIST
DEPARTMENT OF Physiology DATE: 16/07/2025

Academic Year – Winter 2024 to Summer 2025

SR.NO.	CHECK LIST	SUBMITTED	NOT SUBMITTED
2.2.1	Advance Learner/Slow Learner	✓	
2.2.3 QIM	Extra mural Activities/Beyond classroom activities	✓	
2.3.1 QIM	Student Centric Methods (Experiential learning, integrated, Participatory, Self-directed, patient centric, evidence based, project based learning, Role play, Problem solving methodology)	✓	
2.3.2	Clinical skill, Laboratory, Simulation based learning	✓	
2.3.3 QIM	Use of ICT enabled tools (List of ICT)	✓	
2.3.4	Mentoring	✓	
2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter		
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.	✓	
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).		✓
2.6.1 QIM	CO – CO's should be lined with syllabus & Blooms Taxonomy CO mapping (Winter 2024)	✓	
2.6.3 QIM	PO & PSO with mapping.	✓	

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P. G. Institute of Homoeopathy & Research
Centre, Chandwad, Dist. Nashik

CURRICULAR ASPECT – CRITERIA 2 CHECK LIST
DEPARTMENT OF Pharmacy

DATE: 16/07/2025

Academic Year – Winter 2024 to Summer 2025

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2.2.1	Advance Learner/Slow Learner	✓	
2.2.3 QIM	Extra mural Activities/Beyond classroom activities	✓	
2.3.1 QIM	Student Centric Methods (Experiential learning, integrated, Participatory, Self-directed, patient centric, evidence based, project based learning, Role play, Problem solving methodology)	✓	
2.3.2	Clinical skill, Laboratory, Simulation based learning	✓	
2.3.3 QIM	Use of ICT enabled tools (List of ICT)	✓	
2.3.4	Mentoring	✓	
2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	NA	NA
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.	✓	
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).	✓	
2.6.1 QIM	CO – CO's should be lined with syllabus & Blooms Taxonomy CO mapping (Winter 2024)	✓	
2.6.3 QIM	PO & PSO with mapping.	✓	

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CURRICULAR ASPECT – CRITERIA 2 CHECK LIST
DEPARTMENT OF Organon DATE: 16/07/2025

Academic Year – Winter 2024 to Summer 2025

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2.2.1	Advance Learner/Slow Learner	✓	
2.2.3 QIM	Extra mural Activities/Beyond classroom activities	✓	
2.3.1 QIM	Student Centric Methods (Experiential learning, integrated, Participatory, Self-directed, patient centric, evidence based, project based learning, Role play, Problem solving methodology)	✓	
2.3.2	Clinical skill, Laboratory, Simulation based learning	✓	
2.3.3 QIM	Use of ICT enabled tools (List of ICT)	✓	
2.3.4	Mentoring	✓	
2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	✓	
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.	✓	
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).	✓	
2.6.1 QIM	CO – CO's should be lined with syllabus & Blooms Taxonomy CO mapping (Winter 2024)	✓	
2.6.3 QIM	PO & PSO with mapping.	✓	

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CURRICULAR ASPECT – CRITERIA 2 CHECK LIST
DEPARTMENT OF PATHOLOGY

Date : ~~7/09/2025~~

Academic Year – Winter 2024 to Summer 2025

Sr. No.	CHECK LIST	SUBMITTED	NOT SUBMITTED
2.2.1	Advance Learner/Slow Learner	✓	
2.2.3	Extra mural activities/Beyond classroom activities	✓	
QIM			
2.3.1	Student Centric Methods (Experimental learning, integrated, Participatory, Self-directed, Patient centric, Evidence based, Project based learning, Role play, Problem solving methodology) Seminar	✓	
QIM			
2.3.2	Clinical Skill, Laboratory, Simulation based learning		
2.3.3	Use of ICT enabled tools (List of ICT)/ PPT, Documents, Departmental activity	✓	
QIM			
2.3.4	Mentoring		Not submitted
2.3.5	Innovation/Creativity: (AV aids, PPT list, Drug dramatization, Models list, Rubic hunting, Case based innovation, etc.)	✓	
QIM			
2.4.2.	Faculty recognised as Ph D guide – Guide ship letter		Not applicable
2.4.4.	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training Programme. Publications.	✓	
2.4.5	Awards/Fellowship/Recognition – State, National, International, Government and Government recognized agencies		No any.
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable)		Not submitted
2.6.1	CO – CO's should be lined with syllabus & Blooms Taxonomy CO mapping (Winter 2024) (summers)	✓	
QIM			
2.6.3	PO & PSO with mapping	✓	

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CURRICULAR ASPECT – CRITERIA 2 CHECK LIST
DEPARTMENT OF FMT DATE: 16/07/2025

Academic Year – Winter 2024 to Summer 2025

SR.NO.	CHECK LIST	SUBMITTED	NOT SUBMITTED
2.2.1	Advance Learner/Slow Learner	✓	
2.2.3 QIM	Extra mural Activities/Beyond classroom activities	✓	
2.3.1 QIM	Student Centric Methods (Experiential learning, integrated, Participatory, Self-directed, patient centric, evidence based, project based learning, Role play, Problem solving methodology)	✓	
2.3.2	Clinical skill, Laboratory, Simulation based learning	✓	
2.3.3 QIM	Use of ICT enabled tools (List of ICT)	✓	
2.3.4	Mentoring	✓	
2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	NA	NA
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.	✓	
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).	✓	
2.6.1 QIM	CO – CO's should be lined with syllabus & Blooms Taxonomy CO mapping (Winter 2024)	✓	
2.6.3 QIM	PO & PSO with mapping.	✓	

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CURRICULAR ASPECT – CRITERIA 2 CHECK LIST

DEPARTMENT OF OBCY

DATE: 16/07/2025

Academic Year – Winter 2024 to Summer 2025

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2.2.1	Advance Learner/Slow Learner	✓	
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2.3.2	Clinical skill, Laboratory, Simulation based learning	✓	
2.3.3 QIM	Use of ICT enabled tools (List of ICT)	✓	
2.3.4	Mentoring	✓	
2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	NA	NA
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.	✓	
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).	✓	
2.6.1 QIM	CO – CO's should be lined with syllabus & Blooms Taxonomy CO mapping (Winter 2024)	✓	
2.6.3 QIM	PO & PSO with mapping.	✓	

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CURRICULAR ASPECT – CRITERIA 2 CHECK LIST
DEPARTMENT OF Medicine

DATE: 16/07/2025

Academic Year – Winter 2024 to Summer 2025

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SR.NO.	CHECK LIST	SUBMITTED	NOT SUBMITTED
2.2.1	Advance Learner/Slow Learner	✓	
2.2.3 QIM	Extra mural Activities/Beyond classroom activities	✓	
2.3.1 QIM	Student Centric Methods (Experiential learning, integrated, Participatory, Self-directed, patient centric, evidence based, project based learning, Role play, Problem solving methodology)	✓	
2.3.2	Clinical skill, Laboratory, Simulation based learning	✓	
2.3.3 QIM	Use of ICT enabled tools (List of ICT)	✓	
2.3.4	Mentoring	✓	
2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	✓	
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.	✓	
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).	✓	
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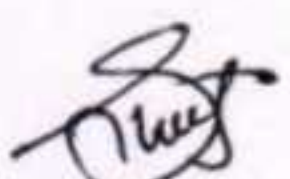
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2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
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2.6.3 QIM	PO & PSO with mapping.	✓	

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Medical College & Shri R. P. Chodiyar
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P. G. Institute of Homoeopathy & Research
Centre, Chandwad Dist. Nashik

CURRICULAR ASPECT – CRITERIA 2 CHECK LIST
DEPARTMENT OF Surgery DATE: 16/07/2025

Academic Year – Winter 2024 to Summer 2025

SR.NO.	CHECK LIST	SUBMITTED	NOT SUBMITTED
2.2.1	Advance Learner/Slow Learner	✓	
2.2.3 QIM	Extra mural Activities/Beyond classroom activities	✓	
2.3.1 QIM	Student Centric Methods (Experiential learning, integrated, Participatory, Self-directed, patient centric, evidence based, project based learning, Role play, Problem solving methodology)	✓	
2.3.2	Clinical skill, Laboratory, Simulation based learning	✓	
2.3.3 QIM	Use of ICT enabled tools (List of ICT)	✓	
2.3.4	Mentoring	✓	
2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	—	—
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.	—	—
2.5.3	Provide details of Competency based assessment, OSCE/OSPE (as applicable).	✓	
2.6.1 QIM	CO – CO's should be lined with syllabus & Blooms Taxonomy CO mapping (Winter 2024)	✓	
2.6.3 QIM	PO & PSO with mapping.	✓	

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SNJB's Smt. K. B. Abad Homoeopathic Medical College & Shri R. P. Chordiya Hospital & Bhamasha Shri V.D.Mehata, Dev-Vijay PG Institute of Homoeopathy & Research Centre Chandwad. (Nashik) 423101

CURRICULAR ASPECT – CRITERIA 2 CHECK LIST

DEPARTMENT OF Hnqhn

DATE: 16 /07 /2025

Academic Year – Winter 2024 to Summer 2025

SR.NO.	CHECK LIST	SUBMITTED	NOT SUBMITTED
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2.3.4	Mentoring	✓	
2.3.5 QIM	Innovation/Creativity : (AV aids, PPT list, Drug dramatization, Models list, rubric hunting, case based innovation, etc)	✓	
2.4.2	Faculty recognised as Ph D. guide- Guide ship letter	—	+
2.4.4	Teachers trained for development and delivery of E-content/E-courses – Provide certificate of training programme, publications.	✓	
2.4.5	Awards/ fellowship/ recognition – State, National, International, and Government & Government recognized agencies.	✓	
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2.6.3 QIM	PO & PSO with mapping.	✓	

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